

# KATE COCKS PHILOSOPHY

Together with families, our philosophy is shaped by our dream of a better world, where nature and people exist in harmony. Diversity is celebrated and a collective social responsibility is valued by all. We have begun our reconciliation journey and are dedicated to continued learning and acknowledging the Kurna people as the traditional owners of the land we work and play on.

## Relationships With Children

Our relationships with children are at the heart of our practice. We see children as competent, capable, unique and active in their own learning, as guided by the EYLF. We provide learning opportunities that encourage the children to develop their imagination, creativity, and resilience, in a nurturing, safe and secure environment. We value the children's voices, actively seeking their input and perspectives in our interactions and decision-making processes. Children are empowered about their rights. Their voices are respected, heard and valued.

*"I love you teaching me" – Riley.*

## Partnerships with Families

By developing strong collaborative relationships with families, we create a foundation of mutual respect and trust. We actively seek and value family's diverse perspective, preferences and cultural backgrounds. In line with the EYLF and NQS this partnership enhances the quality of care and informs our curriculum decision making, ensuring it is responsive, inclusive and reflective.

*"Collaborative relationships with families are fundamental to achieving quality outcomes for children" ACECQA*

## Educators

Educators are our most valuable resource, each bringing qualities that create positive, respectful, and nurturing environments. Guided by the principles of the EYLF and NQS each educator inspires passion and curiosity by providing engaging and diverse learning experiences in a culturally safe environment. All educators engage in ongoing professional development to deepen their knowledge, enhance their practice and ensure continuous improvement. Educators endeavour to walk alongside each child as they continue their learning journey.

*"Educators are the heart and soul of our centre." Karina Moreton, Director.*

## Community

We view the community as an extension of our learning environment. In alignment with the EYLF and NQS, we are committed to being active participants by building strong connections, increasing cultural awareness and celebrating special events. We welcome community involvement and recognise it as a valuable resource that supports the children's sense of belonging, being and becoming.

*"Alone we can do so little; together, we can do so much" Helen Keller*

## Learning Environments

Educators promote the use of recycled, reusable, natural, sustainable, and ethical resources supporting environmentally responsible practices in line with the EYLF and NQS. We encourage children to explore their connection to the environment through sensory experiences with elements such as dirt, water and sand developing curiosity, creativity and a connection to nature. Through respectfully embedding Aboriginal and Torres Strait Islander perspectives and connection to Country, our learning environments support children to understand the importance of the land, water, sky, and all living things. These environments reflect a deep respect for nature and cultural knowledge, encouraging children to care for and learn from the world around them.

*"It's surely our responsibility to do everything within our power to create a planet that provides a home not just for us, but for all life on Earth" Sir David Attenborough.*

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