

National Regulations

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| Regs | 72 | Policies, Procedures and Programs |
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Aim

We aim to work side by side with families to provide high quality and inclusive care for all within our wider community. Every child will be provided with opportunities to be a part of and be engaged in positive experiences. We will support this through providing a fun, secure and inspiring environment to meet the needs of the children and their families.

Implementation

For the Children

We believe our children....

Are competent, capable and unique.

Have the right to a cultural safe environment that encourages diversity.

We provide children with opportunities to explore learn and grow in a nurturing, safe and secure environment that promotes imagination, creativity and resilience

For the Educators

We believe our educators are.....

Our most valuable resource and each educator brings individual qualities that creates a positive, respectful and nurturing environment.

We strive to provide a fun and engaging environment where children are passionate about their learning.

Our advocacy for children is guided by the National Quality Standards which influences our daily interactions and experiences

For the Families

We believe our families are....

the foundation/Rock that builds character, strength, respect and values.

We offer a welcoming, safe, supportive and nurturing environment where all families are respected and treasured.

We develop positive relationships based on mutual trust and open communication.

We encourage active involvement and work towards collaborative partnerships with our families to provide the highest quality of care for each child.

“Together we make a family”

For the Community

We believe our community....

Is an extension of our learning environment. We visit local playgrounds, beaches and enjoy regular walks throughout the neighbourhood.

We have built a strong relationship with Eldercare nursing Home next door. We believe regular visits maintain a mutually beneficial partnership.

We believe in promoting a sense of responsibility and respect for our natural environment and sustainable practices.

We welcome community involvement within our centre as a beneficial resource.

Sources

Education and Care Services National Regulations 2011

National Quality Standards

Early Years Learning Framework

Early Childhood Australia Code of Ethics, Adopted 1990

ECA Code of Ethics, Anne Stonehouse, Revised Edition, Reprinted 1999

Ethics in Action: A practical guide to implementing the ECA Code of Ethics

Educators and Parents of Kate Cocks Community Children's Centre

Review

The policy will be reviewed annually.

The review will be conducted by:

- Management
- Employees
- Families
- Interested Parties

Last reviewed: September 2019

Date for next review: September 2020